



**VANGUARD  
UNIVERSITY**



# VANGUARD UNIVERSITY

Graduate Education Program

## Offers 4 Courses for Educators

### GLENDAL / LA CRESCENTA / PASADENA AREA – FALL 2025

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|--|----------------------|
| 1. "SUCCESSFUL CLASSROOM ORGANIZATION"                           | STARTS MON., SEPT. 8 |
| 2. "IMPROVE STUDENT SELF-CONFIDENCE"                             | STARTS MON., OCT. 6  |
| 3. "CRITICAL THINKING SKILLS: STRATEGIES FOR SOLVING THE PUZZLE" | STARTS MON., NOV. 3  |
| 4. "MULTICULTURAL DIVERSITY: THE MELTING POT OF MANY"            | STARTS MON., DEC. 1  |

**WHERE:** DISTANCE LEARNING\*

**CREDIT:** These courses are being offered by the Graduate Education Department of Vanguard University, Costa Mesa, CA. Vanguard University is accredited by the Western Association of Schools and Colleges.

**WHO:** These courses are designed for educators. With district approval, course credit may be used for pay increase and professional growth

**TUITION:** \$348 for 3 semester units of graduate extension credit. Manual enrollment fees may apply.

**COURSE COORDINATOR:** JEAN SIMPSON, former Professor of Art Education, CSUN, former classroom teacher and master teacher, LAUSD. Jean has authored seven books, was a television arts and crafts teacher and was selected as "One of the Four Most Creative Women in America" by the Ladies' Home Journal magazine. Don't miss this dynamic instructor!

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|---|-------------------------------|
| 1. "SUCCESSFUL CLASSROOM ORGANIZATION"      | STARTS MON., SEPT. 8          |
| WHEN: SEPTEMBER 8 to OCTOBER 6              | WHAT: EDUX 5380 A, B, C, OR D |
| ZOOM Meeting: MONDAY, SEPTEMBER 8 - 4:00 PM | Flexible Scheduling           |

**COURSE DESCRIPTION:** This course will provide participants the opportunity to explore organizational concepts. Individual projects that support critical thinking and creative interaction will be covered, as well as, the utilization of cooperative learning groups and partnerships. An outline of the organizational structure of how these groups may plan, organize their material, prepare their research.

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| 2. "IMPROVING STUDENT SELF-CONFIDENCE"    | STARTS MON., OCT. 6           |
| WHEN: OCTOBER 6 to NOVEMBER 3             | WHAT: EDUX 5280 A, B, C, OR D |
| ZOOM Meeting: MONDAY, OCTOBER 6 - 4:00 PM | Flexible Scheduling           |

**COURSE DESCRIPTION:** This course will focus on improving student self-esteem in order to create an optimal learning environment. A broad spectrum of confidence-building topics will be discussed, such as: empowering techniques, interpersonal communication, the impact of role-playing and other self-esteem activities that help students make progress in how they self-identify and see others. Focusing on classroom environment, pupil interaction and classroom management through the lens of self-esteem issues can bring positive change to students and improve the learning process.

**ENROLL ON-LINE AT [WWW.COLLEGECREDITCONNECTION.COM](http://WWW.COLLEGECREDITCONNECTION.COM), click on Face-To-Face tab.**

FOR COURSES IN BAKERSFIELD, SANTA CLARITA, LANCASTER, GLENDAL/LA CRESCENTA, VENTURA, SIMI VALLEY, ORANGE COUNTY & DOWNEY/LONG BEACH

For more information email [VanguardJeanSimpson@gmail.com](mailto:VanguardJeanSimpson@gmail.com)

**\*FALL 2025 courses will be taught using our new Online/Hybrid format. Each course will consist of 45 hours of contact with the instructor, online active learning, and outside practicum. Students may begin working on a course after registering online, attending the Zoom orientation meeting, and requesting the syllabus from the instructor.**

PLEASE SEE ADDITIONAL COURSES ON OTHER SIDE



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| 4. "MULTICULTURAL DIVERSITY: THE MELTING POT OF MANY"            | STARTS MON., DEC. 1  |

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| 3. "CRITICAL THINKING SKILLS: STRATEGIES FOR SOLVING THE PUZZLE" | STARTS MON., NOV. 3           |
| WHEN: NOVEMBER 3 to DECEMBER 1                                   | WHAT: EDUX 5630 A, B, C, OR D |
| ZOOM Meeting: MONDAY, NOVEMBER 3 - 4:00 PM                       | Flexible Scheduling           |

**COURSE DESCRIPTION:** This course will assist teachers who want their students to become more effective in dealing with critical thinking skills as they apply to the curriculum and instruction. Participants will explore these skills as they can be used along with thematic teaching strategies to help students reach higher levels of effectiveness in a wide range of curriculum areas. Critical thinking skills as they relate to test-taking will also be covered. The ability to evaluate an oral or written presentation or a discussion is a must for success in life. This is an important class for every educator and their students.

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| 4. "MULTICULTURAL DIVERSITY: THE MELTING POT OF MANY" | STARTS MON., DEC. 1           |
| WHEN: DECEMBER 1 to JANUARY 12, 2026                  | WHAT: EDUX 5350 A, B, C, OR D |
| ZOOM Meeting: MONDAY, DECEMBER 1 - 4:00 PM            | Flexible Scheduling           |

**COURSE DESCRIPTION:** This course is designed for the sensitive educator wanting to gain understanding of the ever-changing cultural diversity of the students in today's schools. Participants will explore the ethnic and cultural groups in the community environments in which their pupils live. The fusion of cross-cultural customs and values will be presented. Study tours to culturally enriching sites will be taken to give in-depth understanding of the varied language ability, cultural heritage and historical backgrounds of our students. A broad range of cultural likenesses and differences will be covered. **(THIS COUNTS AS A SPRING 2026 COURSE)**

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